

# ELC AGENDA & MINUTES



March 10<sup>th</sup>, 2016

**Attendees:** Jennifer Richter, Amy Egli, Suey Linzmeier, Kyra Donovan, Peg Miller, Marti Hofenbredl, Leah Griffith, Kristina Shepphard, Cynthia Barthuly

**Remote:** Tonya Hill, Shannon Vandehey, Leslie Riggs, Lindsey Manfrin

**Guests:** Sarah Schweiger, Kourtney Ferrua

**Scribe:** Emily Johnson

Time	Agenda Item	Detail	Motions/Approvals/ Action Item	Responsible Party
<b>Meeting Purpose:</b> <b>Meeting Goals:</b> <ol style="list-style-type: none"> <li>1. To provide an opportunity for questions regarding EL Hub activities</li> <li>2. To review a funding proposal for a shared activity with YCAP food bank</li> <li>3. To get a first-hand account of the Growing Early Mind Curriculum</li> <li>4. To learn about Yamhill Respite &amp; Outreach Collaborative</li> <li>5. To review our Declaration of Cooperation and make edits as needed</li> </ol>				
4:00	Introductions		Kyra Donovan	
4:05	Review packet contents		Kyra Donovan	
4:10	Announcements	<ul style="list-style-type: none"> <li>• <b>ECCSI Grant --- Jenn</b>                      We have been chosen by the state as a potential site for the Early Childhood Systems Impact Grant. This will be shared with Lincoln County, and the goal over 5 years is a 25% increase in the socioemotional development skills in 3 year olds, from a yet-undetermined baseline.                      The secondary goal is to build state level systems for data monitoring and tracking.                      Additional objectives are improving maternal depression rates and screening, developmental screening, and follow-up assessments.</li> </ul> <p>The “Collaborative Innovation and Improvement Network” team to manage this project is made up of Jenn Richter, Miriam Corona, Peg Miller, Courtney Salzano, and Sara Owens Woodard.</p>	Kyra Donovan	

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		<p>We will hear about the grant this summer, and funds will be available likely in August.</p> <ul style="list-style-type: none"><li>• <b>Early Registration materials – Rachel</b> Materials are available and sorted by school district; please take them before you leave. Ready! For Kindergarten’s goals for next year are to make things more cohesive per school district. There will be a call next week to discuss coordination.</li><li>• <b>PAC feedback re: kinder registration – Miriam</b>  The digital packet contains recommendations from the PAC for kindergarten registration marketing materials.</li><li>• <b>Child Abuse Prevention – Jenn Richter</b>  April is Child Abuse Prevention month  Juliette’s House, A Family Place, Head Start all met to discuss a cohesive prevention campaign. Yamhill CCO is adding a Prevention section to its website for the month, and the Early Learning Page will also list resources around abuse prevention on a PDF. Rachel is creating that page, so please send any resources you know of to her: <a href="mailto:rgrant@yamhillcco.org">rgrant@yamhillcco.org</a>. You can also take pictures with agency staff holding pinwheels and Yamhill CCO/Hub will promote those on social media. Use #pinwheelsforprevention to support the cause on social media. To get pinwheels, go to <a href="http://www.ctfo.org/pinwheels-for-prevention/">www.ctfo.org/pinwheels-for-prevention/</a>.</li></ul> <p>There will be a 3<sup>rd</sup> St. banner and multiple posters and branding items to advertise this event.</p> <ul style="list-style-type: none"><li>• <b>Week of the Children – Shannon Vandehey</b></li></ul>		
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		<p>Week of the Young Child is April 10<sup>th</sup> – 16<sup>th</sup>, and Shannon asks whether the Hub would like to participate in this week. Outreach can involve posters, community education, events, getting kids involved etc. Suey comments that this is a great opportunity to education the community about early childhood, the Early Learning Hub, Kindergarten Registration, and raise awareness.</p> <p>This event might be paired with the existing Abuse Prevention Month activities. Suey suggests Starla Pointer from the News Register writes a story about early childhood, the Hub, and abuse prevention.</p> <p>Jenn invites attendees to join conversation with Jenn and Shannon to plan.</p> <ul style="list-style-type: none"> <li>• <b>LSTA grant possibility – Leah Griffith</b></li> </ul> <p>There is a plan to distribute books, literacy tools and kits, DVDs, etc. to families and children in the community and involve partnership with all of the libraries in the county. The grant proposal is due April 15<sup>th</sup>. Leah will be bringing the final version to next month’s meeting for approval.</p> <p>There is an event around dyslexia awareness and detection for service providers and librarians.</p> <p>It is at the Newberg Library, 9-11 on Friday, April 8<sup>th</sup>. The expert speaking is Barbara Steinberg from PDXReadingSpecialists.com. Contact Cori Berkel for more information.</p> <p>Peg notes that dyslexia is difficult to detect when children are very young, and providers and librarians should be careful to not scare parents. Leah notes that she will bring these comments back to her librarian groups.</p> <p>New legislation is coming out requiring additional dyslexia supports in</p>	<p><b>Reach out to News Register and Newberg Graphic to suggest article in papers</b></p>	<p><b>Jenn – reach out to NR; Kristina – find contact at NG</b></p>
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		communities.		
4:25	<b>GEM overview</b>	<p>Kourtney Ferrua presents the Growing Early Minds (GEM) pilot, which is based on the idea that learning is very malleable and flexible. It has 9 units of study, including senses, brain awareness, and problem solving. It is beneficial for socio-emotional skills and self-regulation.</p> <p>Kourtney notes that in her experience children have had amazing moments of self-recognition and self-regulation, and noticing new emotional pathway, making choices, and “brain-building.” They have also incorporated educational pieces during parent-teacher conferences.</p> <p>The program is based on research from Kendra Cotes and is literacy-based, with a collection of literature that is part of the curriculum.</p> <p>The program approaches mistakes as an opportunity to learn. It is not a high-fidelity based program, and can be modified for each community and each school. It teaches empowering language and gives children tools to talk about their feelings and learning processes, and to develop more determination. It is effective for the whole spectrum of ability.</p> <p>Kyra suggests that this program might be beneficial in the whole county. She notes that the curriculum is the same from preschool through high school, and progresses each year. The curriculum will be published and is part of a dissertation. It is research-based, even though it is a new system. Kyra also notes that this program has influenced numeracy and mathematic outcomes positively and is especially effective because it starts so early. Head Start is also piloting this program with success.</p> <p>Yamhill CCO/EL Hub will currently invest in piloting this program in 1-2 school districts, and based on the data will roll it out to other school districts.</p> <p>Suey notes that Build Forward funding might be set aside to support the Good Behavior Game, and that there is movement to implement that. Lauren notes that GBG might conflict with GEM, and the school districts should be</p>	<p><b>Sarah Schweiger</b> <b>Kourtney Ferrua</b></p>	

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		<p>consistent.</p> <p>Kyra notes that purchasing curriculum is much more cost-effective than investing in behavior modification or remedial work. The GEM curriculum is \$60,000 for the county for Kindergarten – 3<sup>rd</sup> grade.</p> <p>Superintendents have been invited to attend the Prevention and Wellness meeting to add educational community voice to this group. The P&amp;W group meets at 3:30 on March 23<sup>rd</sup> in Yamhill CCO Board Room, and again at 3:00 on April 7<sup>th</sup>. The Prevention and Wellness workgroup is a Yamhill CCO Board Subcommittee dedicated to addressing the social determinants of health and prevention issues.</p> <p>The Hub and school districts will construct a letter of support to encourage implementation of a growth mindset-based program.</p> <p>The superintendents could meet and discuss options for funding and investment. Jenn suggests that putting these expenses on a reimbursement basis might make the proposal more compelling.</p> <p>Shannon asks whether GEM would benefit childcare providers. Professional development activities and the whole curriculum might be implemented for CCR&amp;R.</p> <p>Tonya asks for a sample of the curriculum to be shared with the teachers, so they can commit more readily. Kyra suggests teachers could visit kindergarten classes in McMinnville and the curriculum can be reviewed at the superintendents' meeting.</p>	<p><b>Organize a presentation for the superintendents around the GEM curriculum. This group will create a letter of commitment to the GEM program with clear outcomes and evidence, endorsed by multiple agency representatives. A representative would attend the P&amp;W committee and make a recommendation as educators.</b></p>	<p>Kyra</p>
4:35	<b>EL Hub Update</b>	<b>Skipped due to time.</b>	<b>Jenn Richter</b>	
4:45	<b>Funding Proposal – YCAP mobile food bank</b>	<p>YCAP has proposed a mobile food pantry, which would provide produce and other healthy food to underserved populations as well as recipes and healthy habits education. This would also allow our Community Engagement Coordinator and Hub to connect minority, low-income, and rural populations</p>	<b>Jenn Richter</b>	

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		<p>with services and share education and resources.</p> <p>The library book kits could be distributed as well, and if these funds are distributed the literacy aspect will need to be included.</p> <p>The committee approves this proposal.</p>		
4:55	<b>Yamhill Respite &amp; Outreach Collaborative</b>	<b>Skipped due to time.</b>	<b>Jordan Robinson</b>	
5:05	<b>Review DOC</b>	<p>The mandatory items in the DOC are that 80% of districts participate and they all agree to share data, resources, budgets, and outcomes.</p> <p>Tonya notes that Janelle Beers and a group went through it and did not note any problems.</p> <p>Kristina says it looks good. Suey and Kyra both support it as is.</p> <p>Jenn will create one for each agency and school, and send it out. Each DOC will require a superintendent signature. Every council member is required to sign one.</p> <p>Leah notes that businesses may balk at being asked to share budgets. She suggests rewriting this section.</p>	<b>Jenn Richter</b>	
	<b>Good of the Order</b>	<p><b>Reminder: School partner meeting Tuesday, March 29<sup>th</sup> at 4 pm</b></p> <p><b>Reminder: Send pictures and bio to Rachel asap.</b></p> <p><b>Bus passes/gas vouchers available for READY! for Kindergarten</b></p>	<b>Kyra Donovan</b>	

**Future Agenda Items:**

**Family CORE update**

**Kindergarten attendance by demographic (metric)**

**Development of community-wide data collection system**

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