

Early Learning Council

AGENDA & MINUTES



March 8, 2018

Attendees: Angie Blackwell, Kelly Williams, Adam DeLatte, Kristina Sheppard, Lindsey Manfrin, Betsy Paniagua, Lauren Berg, Jennifer Richter, Mindy Larson, Cynthia Barthuly, Dr. Peg Miller, Odi Campos, Suey Linzmeier. **Remote:** Ian Bergmann, Joshua Grave, Tonya Hill, Danielle Ludwick, Amy Egli, Pattie Waltz.

Absent:

Guests: Samantha McKinney

Scribe: Miriam Vargas Corona

Time	Agenda Item	Detail	Motions/Approvals/ Action Item	Responsible Party
<p>Meeting Goals:</p> <ol style="list-style-type: none"> 1. To update annual compliance requirements 2. To receive updates on Early Learning at the state level 3. To hear feedback from parents engaged by Yamhill CCO ELH 4. To learn about Yamhill County's Professional Learning Teams 5. To review 2017 Kindergarten Assessment scores & discuss 6. To learn about the Inclusive Child Care Program 				
4:00 PM	Announcements & Introductions	<ul style="list-style-type: none"> ■ CTGR Head Start- Received a grant to have 20 more families for home visiting and opening 1 two-year old class. ■ Willamette Valley Medical Center will be doing some trauma-informed care training at the hospital. ■ Communications Connections dba Yamhill Speech. Kristina Sheppard's speech therapy private practice. ■ Move to Wellness Center – April. Two doors down from the main YCCO office entrance. Wellness Center physical address is 819 NE Third Street, McMinnville. ■ Tri-County PD planning for child care, head start, relief nursery. Meeting is 3/9/18. ■ Act Early – Suey Linzmeier. Oregon Ambassador for the national Act Early program. CDC information for parents about VROOM and other developmental milestones. Sherry (?) is available to provide trainings for community partners. ■ Volunteer Award Application 		Lauren Berg

Early Learning Council AGENDA & MINUTES

March 9, 2018



		<ul style="list-style-type: none"> ■ ELC retreat – Date options: Friday, ___29th is ideal. Dr. Peg Miller and Tonya Hill won't be available on the 29th. 		
4:10 PM	Fraud, Waste, Abuse Conflict of Interest Code of Conduct	<p>Need signature on Fraud, Waste, and Abuse Form. Need Conflict of Interest form filled out and signed. Please return to Jenn Richter by the end of March.</p>		Jenn Richter
4:15 PM	Early Learning Update	<p>2018 legislative session</p> <ul style="list-style-type: none"> • Full funding request for childcare safety approved • Equity fund did not pass. • Restoration of funding cuts to Hubs, KPI, FCCN, ERDC not restored. • State-level ELC strategic planning – through November 2018 • Education NW evaluation of Hub system <ul style="list-style-type: none"> • Mandated by legislature in 2017 • Stakeholder survey coming by early May • Upcoming Site Visits <ul style="list-style-type: none"> • Appreciative: May – September 2018. May ask some ELC members to participate in the visit. • Monitoring: February – May 2019 		Jenn Richter
4:25 PM	Parent Engagement Update	<ul style="list-style-type: none"> • Sheridan Parent Listening Session- 9 parents <ul style="list-style-type: none"> • Lack of health providers and certified child care providers • Regular open drug use and lack of law enforcement • General knowledge of resources • Perception that the rural culture is not honored • Want providers and policy makers to understand rural families • Challenges of being working-poor • Two Parent Cafes <ul style="list-style-type: none"> • 5 Spanish-speaking parents • Transportation barrier <p>Talk to Frank Sheridan about budgeting for increased law enforcement.</p>		Miriam Vargas

Early Learning Council AGENDA & MINUTES

March 9, 2018



		PBIS is used in McMinnville, Amity, Dayton, Sheridan, WESD.		
4:35 PM	Professional Learning Teams	<ul style="list-style-type: none"> Faulconer-Chapman School and Wascher Elementary Child care, Head Start, kinder teachers Quarterly meetings: <ul style="list-style-type: none"> November 2017-Socioemotional development and approaches to learning January 2018- Literacy and communication April 2018- Numeracy, trauma and mental health 		Miriam Vargas
4:40 PM	Kindergarten Assessment Data	<p>Where children score on the kindergarten assessment is directly correlated to 3rd grade reading scores. This data is not released yet.</p> <p>Comment that state leaders throughout agencies and departments are having conversations to move into upstream work to create positive outcomes families and children.</p> <p>Comment that it is surprising how high the socioemotional development scores are. Reply that the socioemotional challenges aren't discovered until later during the year after the OKA has been administered.</p> <p>Article from Salem-Keizer- it is challenging to support children when there's 20-25% of your students that are experiencing mental health issues.</p> <p>Creating inclusive communities- how do we talk to parents about supporting not only our children, but other children that are experiencing behavior challenges as well? Comment that it is helpful for parents to know what are the school's boundaries for behavior and what they should expect that the school will do in response. How to communicate with parents effectively?</p> <p>Comment- messaging to parents about what to expect when children are in a classroom with classmates that experience behavioral challenges. Message to support those children as well and walk alongside them.</p>		Jenn Richter

Early Learning Council AGENDA & MINUTES

March 9, 2018



		<p>All the screenings that happen early. How do we identify children before they enter kindergarten? How do we identify children that are getting screened, but don't attend Head Start? Birthing centers, pediatricians, prenatal clinics (Oregon Well-Being assessment).</p> <p>Using the ACEs score with parents during the interactions related to birthing and the newborn.</p> <p>Families that are in crisis may experience a discontinuation of services if they miss an appointment after a certain number of times. We need to make sure that families are receiving extra support.</p> <p>Families associate getting help with punitive. Truancy, child welfare, etc. We need a cultural change of how assistance and support programs are perceived by families.</p>		
5:05	Inclusive Child Care Program (ICCP)	<p>Based in Portland. Services for Yamhill County are contracted with Child Care Resource & Referral. Contact: Jenna Sanders.</p> <p>Mission: preserve access to child care settings for children with higher specialized needs. Steward inclusive child care practices in child care settings. Support child care providers in their work with children and families. Serve as a statewide resource for recommended practices, materials and information.</p> <p>What they do:</p> <ul style="list-style-type: none"> • Financial supplement through DHS Self-Sufficiency ERDC rate for children with specialized needs. ICC makes that assessment. • Consultation. Child care providers can call ICC. Jenna Sanders is now the ICC contact person for our area. • Training • Spark supports- inclusive practices for specialized needs. 		Melinda Benson

Early Learning Council AGENDA & MINUTES

March 9, 2018



		<p>Available to help child care providers at all times. They don't need to be certified providers. ICC does not help parents find child care providers. Can support Spanish-speaking providers.</p> <p>Who does ICC serve? Child care providers who serve children who require a higher level of care due to:</p> <ul style="list-style-type: none"> • Challenging behaviors • Autism • ADHD • Motor disability • Medical conditions • Developmental delay • Emotional/behavioral disorders <p>Who to look for:</p> <ul style="list-style-type: none"> • Families who experience repeated loss of child care due to the child's behaviors. • Children who are receiving supports from other agencies such as EI/ECSE, Special Ed or Mental Health. • Kids that are over age 12 and still needing care. <p>For families receiving ERDC or TANF JOBS child care subsidy, there is supplemental funding for child care providers.</p> <ul style="list-style-type: none"> • Accommodations • Supports • Higher levels of care, supervision, and interventions • Not for basic provider fees (parents still pay a co-pay for the child care fees) 		
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Early Learning Council AGENDA & MINUTES

March 9, 2018



		<p>For families that don't receive government assistance benefits, child care providers can receive consultation and TA:</p> <ul style="list-style-type: none"> • Support caregiver's problem solving and planning skills • Share creative ideas for accommodations • Explore strategies • Exchange information and resources <p>Can provide PD opportunities to help providers increase their skills while working with children with higher needs. All trainings are free, such as:</p> <ul style="list-style-type: none"> • Inclusion means together • The ADA and You • Sensory strategies to add to your toolbox • EI/ECSE alphabet soup • Special needs don't stop when the bell rings • Inclusive practices that work • More trainings available 		
5:25	Items for the Good of the Order			Lauren Berg
5:30	Adjourn			Lauren Berg

K-12 Partner Meetings

- TIC event October 12th- Train the Trainer and Collaborating with Families. State in-service day are non-contracted school districts, unless administrators make it a contract day. Willamina said it's a good possibility that they could attend. Dayton commented that a previous year there was a multi-district in-service gathering at the casino and it was powerful. Schools sometimes have nationwide conferences that they attend during in-service day. Superintendents need to be engaged in the conversation for in-service day planning.
- Kinder registration promotion- every registering student need to fill out a home language survey. Miriam will send out the flyer again. Sheridan will have kinder

Early Learning Council

AGENDA & MINUTES



March 9, 2018

registration during the school day.

- Sustainability of CCO/ELH programs- Wellness Trust to engage businesses and organizations in supporting programs. Teacher retention is an issue and contributes to the need of continuous training. Blazers also have a special grant for education. Grants to cover trainer expenses. Can we use funds to also get more CHW in schools? We can bring this up to the Community Prevention and Wellness committee.
- Parent resources for GBG and GEM

Upcoming Agenda Items:

- Preventative Wellness presentation/discussion
- Messaging our work/purpose in the community
- FACT Oregon (Cori Mielke – Program Coordinator)
- Normalizing home visiting in our community
- Possible kinder transition camp expansion