

Early Learning Council AGENDA & MINUTES



January 11, 2018

Attendees: Jenna Sanders, Miriam Vargas Corona, Betsy Paniagua, Suey Linzmeier, Pattie Waltz, Gregg Koskela, Ryan DeLatta, Dr. Peg Miller, Cynthia Barthuly, Joshua Graves, Ian Bergmann, Kelly Williams, Tonya Hill, Amy Egli, Ann Stevenson, Michael Finlay, Seamus McCarthy, Emily Johnson, Jenn Richter, Mindy Larson (remote)

Absent: Odi Campos, Danielle Ludwick, Lauren Berg, Lindsey Manfrin, Jordan Robinson

Guests:

Scribe: Miriam Vargas Corona

Time	Agenda Item	Detail	Motions/Approvals/ Action Item	Responsible Party
Meeting Goals: <ol style="list-style-type: none"> 1. To receive an update on Early Learning financials and workplan progress 2. To review the Early Learning charter and propose any necessary changes 3. To discuss the expansion of Good Behavior Game as a component of population health strategy 4. To discuss ways to integrate brain building activities into the fabric of our community 				
4:00	Announcements & Introductions	<ul style="list-style-type: none"> ■ Measure 101 Learning Session <ul style="list-style-type: none"> ○ Bring a friend and come learn about how Measure 101 will impact our community. ○ Saturday, January 13th, 9:30 – 11:00 am ○ McMinnville Community Center (600 NE Evans Street) ○ Contact Miriam Vargas Corona with questions ■ TIC training <ul style="list-style-type: none"> ○ Tuesday, February 13th, 8:30 – 12:00 PM ○ McMinnville Cooperative Ministries, 544 NE 2nd St., McMinnville ○ Trainers Raul Almazar, former Deputy Director of the Illinois Division of Mental Health, and Malcolm Aquinas, Peer Recovery Specialist with Oregon State Hospital ○ Free to first 80 registrants. Register at bit.ly/CreatingTrustTIC by February 5th. ■ Tri-county PD opportunity <ul style="list-style-type: none"> ○ March 9th, 8:30 am – 12:00 pm – Breakfast included 		Lauren Berg

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		<ul style="list-style-type: none"> ○ Chemeketa Community College, Salem campus, Room 8-201 ○ Purpose: ○ To have a conversation with directors and coordinators of programs ○ in Marion, Polk and Yamhill Counties ○ that directly impact early childhood (childcare, Head Start, relief nurseries, parent education, mental health, K12, etc.) ○ to discuss professional development needs and available resources ○ to minimize cost and to maximize opportunities to improve quality in our ECE workforce ○ After this meeting, a newly selected committee will develop a tri-county PD training plan and calendar for 2018-20. 		
4:10	Early Learning Update	<ul style="list-style-type: none"> ■ 2018 Legislative Priorities <ul style="list-style-type: none"> ○ Restoring key early childhood funding for: Early Learning Hubs, KPI fund, Focused Childcare Networks, Employment Related Daycare, Early Learning Division Staff. ○ Targeted investment in workforce development ○ Supporting the health and safety of children in childcare ○ Any feedback from ELC can be sent to Jenn Richter. She can communicate it with the Children’s Institute in Portland. ○ Suey- how will the KPI funds be distributed in the state? ○ Feedback that it is hard to maintain a child care center. Comment that it is hard to have graveyard shift employment because of child care needs. ○ ELC is in support of the legislative priorities. ■ Financial Update <ul style="list-style-type: none"> ○ Financial report presented ○ Focused child care network- funds are pending until reports are submitted. ■ Workplan updates <ul style="list-style-type: none"> ○ We are on track with workplan in these areas: 		Jenn Richter

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		<ul style="list-style-type: none"> ▪ Conduct annual demographic analysis ▪ Modify future contracts with all community partners to request the collection of detailed racial and linguistic data. ▪ Pair resources with work that prioritizes or positively impacts communities of color or addresses identified gaps. ▪ Family Resource Coordinator will sit on HSYC Policy Council. ▪ Conduct Reach Out and Read in clinic with largest CCO population ▪ Provide GEM Training for new kindergarten teachers as well as preschool teachers and childcare providers who were not trained in 2016. ▪ Develop two professional learning teams. ▪ Conduct Ready! for Kindergarten in four school districts. ▪ Utilize the MVP website to inform parents of upcoming classes, support groups, and family-friendly activities. ▪ Expand Community Engagement Coordinator position from .5 FTE to 1.0 FTE to include TA for school readiness activities in all seven school districts. ▪ Conduct kindergarten transition camps in each school district. ▪ Include information about early learning services in CCO Member 101 curriculum. ▪ Share school readiness and family support opportunities with DHS. Family Resource Navigator will communicate regularly with DHS Branch Operations Manager re: upcoming opportunities for families ▪ Continue development of Focused Child Care Network. ▪ Provide professional development and support toward 		
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		<p>licensing for cohort of Latinx providers.</p> <ul style="list-style-type: none"> ▪ Conduct facilitated playgroups in Dayton and Sheridan to outreach to unlicensed providers and to teach parents to engage their children in brain building play. ▪ Continue to support and facilitate Service Integration Teams in six school district catchment areas (and collaborate with Polk County on the seventh). ▪ Conduct bi-monthly parent cafes. ▪ Include in Member 101 curriculum information on importance of well-care and appropriate timelines for accessing those services. ▪ Utilize social media to conduct regular campaigns regarding preventative care for children. ▪ <ul style="list-style-type: none"> ○ We are delayed in some areas of workplan. <ul style="list-style-type: none"> ▪ Develop joint CCO/Early Learning four-year strategic plan. ▪ Work directly with partners to define what data is needed and in what format and to identify clear target before project launch. ▪ Quarterly discussions with ELC regarding more challenging Roles and Indicators and how they can be more effectively met ▪ Review parent feedback quarterly with ELC ▪ Utilize High School intern to revise Kindergarten Readiness calendar with brain-building and wellness tips and community resources. ○ We are off track in a couple areas of workplan: <ul style="list-style-type: none"> ▪ Connect new ELC members with experienced "buddy" to help orient new members to the work we are collectively doing. 		
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		<ul style="list-style-type: none"> <ul style="list-style-type: none"> <ul style="list-style-type: none"> ▪ Conduct brief interviews with families who are accessing EL services and share feedback on FB ○ Workplan Upcoming by 6/30/18: <ul style="list-style-type: none"> ▪ Provide cross-sector Trauma-Informed Care training on building trust ▪ Share ASQ-SE-2 and ASQ-3 Learning Activities with ECE and family support agencies that conduct developmental screenings to provide parent resource. ▪ Conduct outreach to churches to solicit feedback on community needs and to share early learning and family support opportunities. ▪ Co-host Early Childhood Professional Development Summit to identify gaps and opportunities re: cross-sector workforce development and to maximize PD resources in Marion, Polk and Yamhill Counties ▪ Call each family on priority waiting lists to recommend early learning and family support services. Facilitate connection to alternate services, as applicable. ▪ Partner with peer support agencies to connect parents with mental illness to early learning and family support services. ▪ Launch of four workgroups (Advocacy, P3 Literacy, Preventative Wellness, EL as a Community Based Initiative) ○ Question- For children who are referred to WESD but don't qualify, is there something that those families can sign during an evaluation meeting that gives Betsy (Family Resource Coordinator) permission to contact them and offer additional resources? Answer: Yes, the Family CORE referral can be filled out with families during the evaluation to refer families to Betsy. ■ Charter Review <ul style="list-style-type: none"> ○ Changes suggested: 		
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		<ul style="list-style-type: none"> ○ Yamhill Community Care → Yamhill Community Care Organization ○ November 10th, 2016 → January 11th, 2018 ○ New member oriented by staff and paired with existing member for support. ○ One ELC co-chair → one ELC member will serve on Board of Directors 		
4:25	Good Behavior Game presentation	<ul style="list-style-type: none"> ■ In 2015, we were awarded a grant. Technical assistance from national experts in financing and healthcare and social innovation. Connection with six other award sites around the US. Projects designed to impact upstream social determinants of health to impact health outcomes. We get access and connection with 6 other award sites around the US. <ul style="list-style-type: none"> ○ Focus: Strengthen collaboratives, promote financing innovation, increase impact on health and health equity. ■ Improving community health through innovations in financing. <ul style="list-style-type: none"> ○ Bridging for Health, supported by the Robert Wood Johnson Foundation, is hoping to foster connections among multi-sector stakeholders to rebalance and align investments in health in order to improve population health outcomes ○ Innovations in financing to fund non-traditional health-related initiatives can achieve improvements in population health for all. To accomplish this, Bridging for Health focuses on innovations in financing, collaboration and collective impact, and population health and health equity. ■ What we've done: <ul style="list-style-type: none"> ○ Establish Community Prevention and Wellness Committee as a steering committee. (CPW) ○ Explored Pay for Success model ○ Compiled recommendations for evidence-based prevention initiatives, including Positive Family Supports/Family Check Up and PAX Good Behavior Game ■ Vision 		Emily Johnson

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		<ul style="list-style-type: none"> ○ Offer evidence-based prevention programs to the community that impact community health. ○ Provide programs where they are needed, to all agencies that want them. ○ Discover a sustainable financing model for all programs, using GBG as a pilot. ■ Next Steps <ul style="list-style-type: none"> ○ Georgia Health Policy Center: TA resource to develop sustainable financing model for community-based prevention activities, especially focused on prenatal and early childhood initiatives ○ Community Prevention and Wellness Committee: Use PAX Good Behavior Game as pilot initiative to test innovative financing models. Extend this financing model, if successful, to other initiatives. ■ ELC Role <ul style="list-style-type: none"> ○ Informed – full transparency and involvement in decision-making ○ Supportive –support initiatives efforts to expand GBG wherever it’s needed, using it as a model to expand other programs that are also needed. ○ Advisory – provides input and consultation –about financing models, about finding funding, who should be “at the table” ○ Involved – volunteer for workgroups (engaging business, CPW membership. CPW meets at 3:00pm-4:00pm on the first Thursday of the month.) ○ Partnership with whole ELC and specifically with school districts looking to expand ○ Short term – expand GBG wherever wanted; long term – identify funding mechanism to expand any prevention program where it’s wanted ○ Vote on support – consensus ■ Question- do we need more sites to offer GBG for the research that is being done? Answer: We are not doing research on the outcomes of GBG; rather we are doing research on the community’s ability to finance 		
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		<p>the expansion of GBG.</p> <ul style="list-style-type: none"> ■ Comment that Sheridan has trained K-4, and certified staff is volunteering to get trained. Willamina has also trained all staff. Yamhill-Carlton has trained all staff. All three schools have sent staff to each other's school to observe how they are implementing it. ■ Comment that Willamina hasn't seen that there are significant ongoing costs. There are costs upfront to train people and to purchase posters and supplies, but there are not many ongoing expenses. ■ Comment that this is a good pilot to create a community culture of addressing issues that are difficult to measure in short-term results. Having the community be aware of the downstream outcomes is important. 		
4:45	Brain Building Community	<p>Keynote by Dr. Kathy Hirsh-Pasek, Senior Fellow at Brookings Institution (nonprofit public policy org in DC), wrote <i>Becoming Brilliant, What Science Tells Us About Raising Successful Children</i></p> <ul style="list-style-type: none"> ■ "Low literacy ... is associated with ... adverse health outcomes and negative effects on the health of the population." (Agency for Healthcare Research and Quality) ■ Language at school entry = best predictor of success in grade 3 in numerous areas ■ Reading scores in grade 3 = strong predictor of lifelong success ■ 30,000,000 word gap by age 3 ■ Content Matters ■ Discouragement vs. Encouragement ■ Quality Matters ■ Fluid & connected verbal and nonverbal exchanges ■ Includes symbols/gestures ■ Involves playful routines & rituals ■ Uninterrupted (no cell phones!) <p>Example: Urban Thinkscape in Philadelphia</p> <ul style="list-style-type: none"> ■ Interactive games in grocery stores ■ Puzzles on benches and bus stops 		Jenn Richter

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		<ul style="list-style-type: none"> ■ Parkopoly- human-sized monopoly at public parks to promote number-based play with parents <p>To Address as a Community:</p> <ul style="list-style-type: none"> ■ What resources do we have? ■ How to encourage parents in 2-way communication? ■ How do we put brain-building play in front of parents? <ul style="list-style-type: none"> ○ Libraries are now a parent resource. Libraries could go to low-income neighborhoods and low-income housing and bring programs there. ○ Speech and language pathologists available at relief nurseries, head start centers, child care centers. Currently now only available in Newberg. ○ Waiting areas: school conferences, DMV, clinics. Create activities so that parents have something to do with their kids while they are waiting. Eagle Scout or Cub Scout groups could take this up as a project. ○ Corporate sponsorships. ○ Farmer’s markets and sporting practices. ○ Once a week streets close so that families in the neighborhood can freely and safely play and interact with each other outside. ○ First Friday all the businesses try to have something going on. Music groups, art displays, family engagement scavenger hunts. Done in Newberg. ○ Dayton, Amity, and Sheridan has summer weekly family nights. ○ Need to address mental health issues in parents. Depression and substance abuse in parents is a challenge for them to talk to their children. Focusing on the parent will make it more likely that they engage in the activities. <ul style="list-style-type: none"> ○ 75% of Head Start parents admitted to having had experienced depression. There’s a bilingual brochure for parents to raise awareness of how their mental health affects their children. Suey can share this. 		
5:25	Items for the Good of the Order	<ul style="list-style-type: none"> ■ No ELC meeting February 8th 		Lauren Berg
5:30	Adjourn			Lauren Berg

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K-12 Partner Meetings

- Kinder registration promotion
 - How do we want to promote it?
 - What opportunities/resources will be/could be shared with parents?
- Sustainability of CCO/ELH programs
- Parent resources for GBG and GEM

Upcoming Agenda Items:

- Parent Engagement Update
- Normalizing home visiting in our community (after FCLT develops draft expansion plan)
- Fraud, Waste & Abuse
- Conflict of Interest
- Code of Conduct
- Steps toward universal preschool/filling the gap