

Early Learning Council AGENDA & MINUTES



December 14th, 2017

Attendees: Suey Linzmeier, Mindy Larson, Jordan Robinson, Adam DeLatte, Veronica Aguilar, Anne Stevens, Tonya Hill, Joshua Graves, Amy Egli, Doris Towery, Emily Johnson, Jenn Richter, Betsy Paniagua, Lauren Berg, Pattie Waltz, Ian Bergmann, Jenna Sanders, Peg Miller, Cynthia Barthuly.

Absent:

Guests: PSU Guest

Scribe:

Time	Agenda Item	Detail	Motions/Approvals/ Action Item	Responsible Party
Meeting Goals: <ol style="list-style-type: none"> To review and discuss Third Grade reading scores To review outreach re: pending change to OHP dental providers & solicit feedback To review PSU data on OKA scores of Yamhill County children whose parents participated in Ready for K & discuss implications for future KPI work 				
4:00	Announcements & Introductions	<ul style="list-style-type: none"> ■ TIC training – 2/13 presented by Raul Almazar and Malcolm Aquinas from NASMHPD. ■ Measure 101- advocating a “YES” vote to ensure all children have health care coverage. ■ SMART is recruiting for volunteer readers. Big need in Yamhill-Carlton Elementary, Willamina Elementary, Newby, Sue Buel, and Wascher Elementary Schools in McMinnville. ■ Head Start has 8 openings for children in Sheridan. Can bus students in from Amity. 		Suey Linzmeier
4:10	Early Learning Update	<ul style="list-style-type: none"> ■ Workgroup overview and signups <ul style="list-style-type: none"> ○ Family CORE ○ Mid-Valley Parenting ○ EL Community-based Initiative ○ Advocacy ○ Preventative Wellness ○ P-3 Literacy ■ Update on Gov. Brown letter- focused on an integrated system of early learning and K12. ■ ELD Working Groups- ELD has moved from metrics to roles and indicators 		Jenn Richter

Early Learning Council AGENDA & MINUTES



December 14th, 2017

		<p>in 2017. All EL Hub directors will be involved in one of three workgroups. Yamhill EL Hub program administrator has asked to be in the Family Support Services workgroup.</p>		
4:20	Third Grade Reading Scores	<p>Yamhill County scores 2015- 34% meeting 3rd grade reading levels 2016- 42% meeting 3rd grade reading levels 2017- 34.7% meeting 3rd grade reading levels</p> <p>Scores in various subcategories were presented.</p> <p>Amity is the only school district that had improved third grade reading scores this year.</p> <ul style="list-style-type: none"> • Suggestion to evaluate running data for a school. • Comment that reading scores also have to do with access to health care, preschool, and other factors. Smaller schools have less access. • Students entering school now were born during the recession. Might these scores reflect the family's environment during their early childhood? • Are the scores a symptom of economic disadvantage, or a need of more family supports? • Head Start are seeing more children that are developmentally delayed, on the road to being tested with autism, not trained to use the restroom on their own, not ready with the life skills needed to enter kindergarten. • Systematic shift- youngest children at elementary schools needing more support in areas that are social determinants of health. • TIC work is important to support children that have experienced trauma and consequences are seen in behavioral challenges. • McMinnville SD has a preschool program and it has made such a difference for when they enter kindergarten. School is also able to interact with the parents of the students. • Preschool promise is not being offered in Yamhill County. SMART could consider stepping up how many children they serve and the number of books that they distribute. 		Jenn Richter

Early Learning Council AGENDA & MINUTES

December 14th, 2017



4:35	Dental Health Campaign	<ul style="list-style-type: none"> • Making sure that the pediatricians have information about the transition is share with them. • Making sure that the customer service staff are using scripts that provide user friendly information. • Clinics have screens in waiting rooms with rotating messaging. • DHS Self-sufficiency office waiting rooms • Laundromat bulletin boards • Kindergarten registration 		Miriam Vargas Corona
4:45	Ready for K & OKA data	<p>Lindsey Patterson, PSU, evaluation of Kindergarten Partnership and Innovation grants.</p> <p>Analysis questions (2 research questions slide)</p> <ol style="list-style-type: none"> 1. Are incoming kindergartners whose parents participated in R4K during the year prior to kindergarten entry more school ready? 2. Do children whose parents participated in more years of R4K or who attended more R4K sessions have higher school readiness? <p>Data was collected from 5 school districts, 137 R4K kindergartners, 957 comparison kindergartners “No R4K” (all other kindergartners at school, unknown experiences before kinder)</p> <p>Data was collected from the Oregon Kindergarten Assessment, Ready for Kindergarten participation, demographic area.</p> <p>Kinder demographics: Race/Ethnicity 47% of R4K were Latino Only 26% of No R4K were Latino</p> <p>Income indicators Had attended Head Start- 15% No R4K, 6% R4K Had attended another preschool program- 6% no R4K, 73% R4K</p> <p>Results for first question- Are incoming kindergartners whose parents participated in R4K during the year prior to kindergarten entry more school ready?</p>		Lindsey Patterson/ Suey Linzmeier

Early Learning Council AGENDA & MINUTES

December 14th, 2017



		<p>Kinders whose parents participated in R4K had higher academic skills on the OKA. Statistically significant difference. Early literacy- uppercase letter names, lowercase letter names, letter sounds, early numeracy.</p> <p>Kinders whose parents participated in R4K had higher teacher-rated self-regulation skills, but not interpersonal skills. Self-regulation and interpersonal skills. Statistically significant difference in self-regulation.</p> <p>Results of second question Do children whose parents participated in more years of R4K or who attended more R4K sessions have higher school readiness? Did not see a relationship between number of sessions or number of years of participation on most OKA scores, except for early numeracy. In McMinnville and Newberg, the more number of years a parent participates the lower the scores are, but the scores are not statistically significant for most but one of the OKA scores.</p> <p>Other results for low-income families Free and reduced meals – consider that some districts have free meals for all students but they do collect SNAP eligibility data. McMinnville, Dayton, Sheridan are all free meal communities. Attended Head Start Attended other PreK</p> <p>There was an academic readiness gap for kinders on FARMS, but the opposite is true for social emotional skills. FARMS eligible kinders scored lower in letter names (uppercase) Social emotional skills scores are higher for FARMS eligible kinders.</p> <p>School readiness gap for low-income kinders in Head Start -likely NOT a program effect.</p> <p>Kinders who attended preschool had higher OKA scores on all assessments except interpersonal skills.</p>		
--	--	--	--	--

Early Learning Council AGENDA & MINUTES

December 14th, 2017



		<p>Families in Head Start and other preschool programs are not in R4K programs.</p> <p>Takeaways R4K kinders show patterns of higher school readiness: early literacy, early numeracy, self-regulation. ELC members are encouraged to let Lindsey know if there is more context or considerations that should be included in the analysis of the R4K data.</p> <p>Schools can use data to support work seeking outside funding. Especially districts that have a high Latino population.</p> <p>It would be interesting to track the R4K Latino children throughout their education to see what the difference has been in their academic scores.</p> <p>Comment that for schools that considered their previous year's participation rates as low, if you look at the ratio of total kinders and the kinders that attend R4K, the success of participants might be better.</p> <p>How much does R4K, and are the outcomes worth it? Lindsey- R4K is one of the most cost-effective and evidence-based programs available. Lindsey has a list of programs that meet both criteria.</p>		
5:25	Items for the Good of the Order			Suey Linzmeier
5:30	Adjourn			Suey Linzmeier

K-12 Partner Meetings

- Sign & return LOAs- reminder to have LOAs signed by the superintendents and return to Emily. Need LOAs from Dayton, Willamina, Newberg. We can't pay schools until the LOAs are signed and turned in. Emily is available as TA to look for additional grant opportunities for schools to provide additional school readiness projects.
- Kinder registration outreach- postcard, flyer, and poster will be available as a PDF for schools to distribute in their communities. Kinder registration day will be April 17th. Sheridan will do their registration during the school day, not after school. Head Start staff will be at the schools to assist with registration.
- Kinder transitions- Head Start has more children than typical that are referred to WESD for DD and non-speech needs. Challenge getting evaluated timely. Head Start

Early Learning Council AGENDA & MINUTES



December 14th, 2017

would like to connect Sherry McNelly with district staff that will support these children. The staff would be the ones who develop the ISFP/IEP and the staff that focuses on the financials of the special ed program.

- Comment that a family in Yamhill-Carlton has been told by 3 different medical providers at the same practice that there is nothing that can be done for a child until they are in kindergarten. Recommendation to connect the family to Creating Opportunities and FACT Oregon.

Upcoming Agenda Items:

- Normalizing home visiting in our community (after FCLT develops draft expansion plan)