

# Early Learning Council AGENDA & MINUTES



September 14<sup>th</sup>, 2017

**Attendees:** Jenna Sanders, Adam DeLatte, Lauren Berg, Suey Linzmeier, Lindsey Manfrin, Jordan Robinson, Jason Hay, Josh Graves, Danielle Ludwick, Odi Campos, Amy Egli, Peg Miller, Cynthia Barthuly, Jennifer Richter, Emily Johnson, Betsy Paniagua

**Absent:**

**Guests:** Jennifer Lindner, Tony Biglan

**Scribe:** Miriam Vargas Corona

Time	Agenda Item	Detail	Motions/Approvals/ Action Item	Responsible Party
<b>Meeting Goals:</b> <ol style="list-style-type: none"> <li>To review and approve the Early Learning Budget</li> <li>To discuss indicators for two key Hub roles</li> <li>To receive an update on the Community Prevention &amp; Wellness Three Year Plan, with a specific focus on the Good Behavior Game</li> </ol>				
4:00	Introductions			Suey Linzmeier
4:05	ELC Co-Chair Nominations	Suey nominated Lauren Berg to replace Kristina Sheppard as the K12 co-chair for the Early Learning Council. She also nominated Jenna Sanders to replace herself as the other co-chair, effective January 1 <sup>st</sup> . No other nominations were immediately put forward, but the Council is encouraged to send any nominations to Jenn by Monday, September 25 <sup>th</sup> .		Suey Linzmeier
4:10	Announcements	<ul style="list-style-type: none"> <li>■ Yamhill CCO Fall Forum – November 9<sup>th</sup> 6pm at Chehalem Cultural Center.</li> <li>■ RFP Selection Committee</li> <li>■ Family Play Day – Saturday, 10/28, 9 a.m. to 2:30 pm – open house style               <ul style="list-style-type: none"> <li>○ Send flyer to CCRR for their newsletter</li> </ul> </li> <li>■ GEM training – 9 a.m. to noon – lunch provided – registration required               <ul style="list-style-type: none"> <li>○ WESD has 2 GEM curriculums available to lend to partners.</li> </ul> </li> <li>■ EL &amp; Kinder Guidelines training – Saturday, 12/9, morning, location TBD</li> <li>■ Reminder: update Ready for K dates on website. Sheridan and YC will not</li> </ul>		Jenn Richter/Miriam Vargas Corona

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		<ul style="list-style-type: none"> <li>offer Ready!</li> <li>■ Kinder registration date selection               <ul style="list-style-type: none"> <li>○ April 17<sup>th</sup></li> </ul> </li> <li>■ Jose Luis Orozco, October 24<sup>th</sup> evening training and concert in McMinnville</li> </ul>		
4:15	<b>CCO Update</b>	None at this time		<b>Seamus McCarthy</b>
4:25	<b>Budget Discussion</b>	<p>EL Hub funding comes from the Early Learning Division. We have seven different funding streams. We have \$117,101 fewer funds this year, for a total of \$542,537. Additional funding was allocated for salaries and benefits, in order to retain our Family Resource Coordinator to support the Family CORE and to coordinate the Service Integration Teams. KPI funding was also allocated to add school readiness support to our Community Engagement Coordinator's job description, effective January 1<sup>st</sup>. This will allow her to become a full-time Early Learning employee (instead of half-time Early Learning and half-time regular CCO). This brings the Early Learning FTE count to 3.5. Funding was also increased for community resources, including (but not limited to) support for the SI Teams due to a lack of anticipated funding from United Way.</p> <p>Funding was cut for professional development of providers. (The ELH will focus on piloting two Professional Learning Teams this year, with the goal of expanding the model in 2018-19.) It was also cut for Parent Education, since Mid-Valley Parenting had a surplus of funds last year. Funding was also cut for subcontracts. To help minimize the impact of reduced funding, only 7% of funds are being spent on operating costs this year (compared to 15% in previous years).</p> <p>Jordan Robinson made a recommendation that the budget be presented to the Board for approval. Lindsey Manfrin seconded the recommendation. The motion passed unanimously.</p>	<b>ELC consensus for the presented budget</b>	<b>Jenn Richter</b>
4:45	<b>Indicators for Hub Roles 3.1 &amp; 3.4</b>	Tabled for the next ELC meeting.		<b>Jenn Richter</b>

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<p>5:00</p>	<p>CPW Update</p>	<p>Community Prevention and Wellness Presentation: Oregon Research Institute, Public Health, and Linfield have partnered to evaluate the PAX Good Behavior Game program. It is an environmental intervention used in the classroom to create a <b>Nurturing Environment</b> that is conducive to learning. The PAX GBG has been shown to improve academic success, and improve mental health and substance abuse outcomes later in life.</p> <p>18 teachers implemented the program, reached about 350 students. Pilot schools were Faulconer-Chapman Elementary, Willamina Elementary, and Yamhill-Carlton Elementary schools.</p> <p>Program addresses social determinants of health and ACEs. There is clear evidence that kids raised in poverty are significantly more likely to have cardiovascular diseases. This higher rate stays the same even if they receive a higher education and income in their adult years. The only exception is if their mother was nurturing during their childhood.</p> <p>Classroom teams in elementary school earn small rewards for being on-task and cooperative.</p> <p>Assessment of disruptive behavior during fall, winter, and spring. Survey of implementation in winter and spring. Rating of students on the strengths and difficulties questionnaire in the fall and spring. Assessment showed a significant reduction of spleems per child per hour over the course of the three observations. Significant reduction in emotional symptoms, hyperactivity, and total problems. Not just classroom management – it is self-regulation for the children.</p> <p>Focus Group Evaluation Goals</p> <ul style="list-style-type: none"> <li>Learn about the success of PAX within the classroom</li> <li>Progress of the past implementation process</li> <li>Learn areas where improvement was needed</li> <li>Recognize that each school is different</li> </ul>		<p>Dr. Tony Biglan</p>
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		<p>Better behavior and increased classroom control. Easier teaching within the classroom and more instructional time. Success in program generated interest among school staff.</p> <p>Teachers were able to create a positive classroom atmosphere and gained skills in classroom management.</p> <p>Received positive feedback from parents and the community.</p> <p>PAX professionals felt supported but would like help with children with difficult behaviors.</p> <p>Amy Egli suggested to implement GBG through home visits with Head Start staff to help with some of the children that experience many behavior challenges.</p> <p>Cynthia Barthuly commented that for families that move frequently between cities in Yamhill County, having all of the schools implementing GBG would help children to transition more smoothly to the new environment because they are familiar with the program.</p>		
6:00	Adjourn			Suey Linzmeier

## K-12 Partner Meeting

- None this month

## Agenda Items for October:

- Membership renewals
- Co-chair selection
- Workplan review & feedback